



# BRADSHAW CRICKET CLUB

Website: [www.bradshawcricketclub.co.uk](http://www.bradshawcricketclub.co.uk)

Phone: 01204 301403

Address: Rigby Lane Off, Bolton Rd, Bolton BL2 3EU

PARTNERS

BROMLEYS  
Independent Funeral Services

THE  
Crofters  
BRADSHAW



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## CODES OF CONDUCT

### PLAYERS

- Play by the rules.
- Never argue with an umpire. If you disagree, have your captain, coach or manager approach the umpire during a break or after the game.
- Control your temper. Verbal abuse of officials and sledging other players, deliberately distracting or provoking an opponent are not acceptable or permitted behaviours in cricket.
- Work equally hard for yourself and your Team mates. Your team's performance will benefit and so will you.
- Be a good sport. Applaud all good plays whether they are made by your team or the opposition.
- Treat all participants in cricket as you like to be treated. Do not bully or take unfair advantage of another competitor.
- Cooperate with your opponents and officials. Win or lose, it should be a friendly competition.
- Participate for your own enjoyment.
- Respect the rights, dignity, ability, cultural background or religion.



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## CODE OF CONDUCT

### PARENTS

1. Do not force an unwilling child to participate in cricket.
2. Remember, children are involved in cricket for their enjoyment, not yours.
3. Encourage your child to play by the rules.
4. Focus on the child's efforts and performance rather than winning or losing.
5. Never ridicule or yell at a child for making a mistake or losing a game.
6. Remember that children learn best by example. Appreciate good performances and skilful plays by all participants.
7. Support all efforts to remove verbal and physical abuse from sporting activities.
8. Respect officials' decisions and teach children to do likewise.
9. Show appreciation for volunteer coaches, officials and administrators. Without them, your child could not participate.
10. Respect the rights, dignity and worth of every young person regardless of their gender, ability, cultural background or religion.



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### UMPIRES

1. Place the safety and welfare of participants above all else.
2. In accordance with E.C.B guidelines, modify rules and regulations to match the skill levels and needs of young people.
3. Compliment and encourage all participants.
4. Be consistent, objective and courteous when making decisions.
5. Condemn unsporting behaviour and promote respect for all opponents.
6. Emphasise the spirit of the game rather than the errors.
7. Encourage and promote rule changes which will make participation more enjoyable.
8. Be a good sport yourself – actions speak louder than words.
9. Keep up to date with the latest available resources for umpiring and the principles of growth and development of young people. Remember, you set an example. Your behaviour and comments should be positive and supportive.
10. Give all young people a 'fair go' regardless of their gender, ability, cultural background or religion.
11. Respect the rights, dignity and worth of every young person regardless of their gender, ability, cultural background or religion



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## CODE OF CONDUCT

### COACHES

1. Remember that young people participate for pleasure and winning is only part of the fun.
2. Never ridicule or yell at a young player for making a mistake or not coming first.
3. Be reasonable in your demands on players' time, energy and enthusiasm.
4. Operate within the rules and Spirit of Cricket and teach your players to do the same.
5. Ensure that the time players spend with you is a positive experience.
6. Avoid overplaying the talented players; all young players need and deserve equal time, attention and opportunities.
7. Ensure that equipment and facilities meet safety standards and are appropriate to the age and ability of all players.
8. Display control and respect to all those involved in cricket. This includes opponents, coaches, umpires, administrators, parents and spectators. Encourage your players to do the same.
9. Show concern and caution toward sick and injured players. Follow the advice of a physician when determining whether an injured player is ready to recommence training or competition.
10. Obtain appropriate qualifications and keep up to date with the latest cricket coaching practices and principles of growth and development of young people. Any physical contact with a young person should be appropriate to the situation and necessary for the player's skill development.



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## CODE OF CONDUCT FOR MEMBERS AND GUESTS

All Members and Guests of **BRADSHAW CRICKET CLUB** will:

1. Respect the rights, dignity and worth of every person within the context of Cricket
2. Treat everyone equally and not discriminate on the grounds of age, gender, disability, race, ethnic origin, nationality, colour, parental or marital status, religious belief, class or social background, sexual preference or political belief
3. Not condone, or allow to go unchallenged, any form of discrimination if witnessed
4. Display high standards of behaviour
5. Promote the positive aspects of Cricket e.g. fair play
6. Encourage all participants to learn the Laws and rules and play within them, respecting the decisions of match officials
7. Actively discourage unfair play, rule violations and arguing with match officials
8. Recognise good performance not just match results
9. Place the well-being and safety of Young People above the development of performance
10. Ensure that activities are appropriate for the age, maturity, experience and ability of the individual
11. Respect Young People's opinions when making decisions about their participation in Cricket
12. Not smoke, drink or use banned substances whilst actively working with Young People in the Club.
13. Not provide Young People with alcohol when they are under the care of the Club
14. Follow ECB guidelines set out in the "Safe Hands – Cricket's Policy for Safeguarding Children" and any other relevant guidelines issued
15. Report any concerns in relation to a Young Person, following reporting procedures laid down by the ECB
16. In addition to the above, all Club Officers and Appointed Volunteers will:
17. Hold relevant qualifications and be covered by appropriate insurance
18. Always work in an open environment (i.e. avoid private or unobserved situations and encourage an open environment)
19. Inform Players and Parents of the requirements of Cricket
20. Know and understand the ECB's 'Safe Hands – Cricket's Policy for Safeguarding Children'





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## CODE OF CONDUCT FOR ALL THOSE WORKING WITH CHILDREN.

Whilst it is important for adults to understand their responsibilities with children, Bradshaw concerned that specific advice is given concerning the behaviour of all coaches, staff and club and other officials. In addition, those who employ, for example, coaches, should know what standard of behaviour is acceptable.

Those working with children in cricket should:

1. be professional and maintain the highest standards of personal behaviour at all times
2. be aware of situations which can be misconstrued or manipulated by others. For example. if the coach or official is alone with a child in the clubhouse, changing rooms or similar place, they are open to the possibility of allegations about their behaviour
3. be vigilant and aware of how actions can be misinterpreted. For example, adolescents can have strong emotional feelings towards coaches. Whilst these should not be discussed and the youngster hurt as a result, neither should they be encouraged in any way
4. not appear to favour or show interest in one child or another
5. be very aware that physically handling a player, perhaps to help develop a game skill such as the grip, can be misconstrued by an observer or even by the player.
6. never swear or use or respond to sexual innuendo.
7. design and use training methods and training programmes which are wholly appropriate to the individual player.
8. ensure that, as far as possible, they are not alone when or working with young players on an individual basis. If this is unavoidable then the parents should be made aware of the situation for the sake of the coach or official. This also means that children should not be alone in cars or homes with a coach/official on a regular basis. The presence of others is an insurance against false accusations
9. conduct all dealings with children in a public environment in full view of others, in order that all behaviour can be observed
10. on tours/trips away from home, ensure that another adult is always present when working with children. For example, another adult should always be present if a child's room is visited at any time and the door should always be left open.
11. report any concerns within the area of Child Protection ( physical, emotional, sexual or neglect), in confidence and without delay, to the Coach Education Director (Anne Morris) or a responsible person who can give advice and recommend any necessary action.
12. not, at any time, discuss an allegation or suspicion with another person, other than the police, before either the above person or a responsible person has been contacted.



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13 when reporting an allegation or suspicion, record information, including relevant details. (This includes the nature of the allegation, background information of the parties involved, the period of time to which the allegation relates and the degree to which the information is known to be fact rather than opinion or hearsay).

In the event of an allegation of improper behaviour being made, the personal conduct and professional behaviour of the adult will be very important evidence. For child abuse to take place, particularly sexual abuse, the child and the adult(s) will generally be alone and away from public view. Thus the best defence is to avoid all situations in which behaviour cannot be observed.